

## A Treasure Hunt Through the Alaska English/Language Arts Standards



**Directions:** Knowing where to find information is just as important as knowing the information. A question can be answered easily and effectively when one knows how to use the available tools. Using the Alaska English/Language Arts Standards, search with others at your table (in groups of 2, 3 or 4) to navigate through the standards document to find the following questions....

1. What are the two Focus Areas in the Reading Content Standards?

Literature, Informational Texts, Foundational Skills

2. Which of the Reading Content Standards only appear in K-5? Why do they appear only in grades K-5?

Foundational Skills

These skills are vital to students learning to read and should be mastered by grade 5 so students can utilize them throughout their educational career and beyond. (This answer requires an analysis of information read and given in the presentation.)

3. Complete this sentence from the explanation of the Reading Content Standards, Focus Area Literature K-5.

Students advancing through the grades are expected to **meet** each year's grade-specific standards

and **retain** or further **develop skills** and understandings **mastered** in preceding grades. (Page 16)

4. Name the 4 strands in the Writing Content Standards.

Text types and purpose  
Production and distribution of writing  
Research to build and present knowledge  
Range of writing  
(Page 11)

## Answer Key

5. According to Writing Anchor Standards 1-3 in the Strand Text Types and Purposes, what are the three types of writing students are expected to produce?

Write arguments

Write informative/explanatory texts

Narrative writing

(Page 11)

6. How many Anchor Standards are there for Speaking and Listening?

6 (Page 12)

7. List the Strands for the Speaking and Listening Content Area.

Comprehension and collaboration

Presentation of knowledge and ideas

(Page 12)

8. Which of the Anchor Standards in the Language Content Area address the strategic use of digital media and visual displays of data to express information and enhance understanding of presentation?

#5 (Page 12)

9. Which of the six Anchor Standards in the Language Content Area address the acquisition and accurate use of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening at the readiness level?

#6 (Page 13)

10. Highlight Grade Level Standard 2 for sixth grade in the Language Content Area.

(Page 66)

11. List the seven characteristics of students who are college and career ready in the areas of Reading, Writing, Speaking, Listening, and Language.

- They demonstrate independence
  - Build strong knowledge
  - Respond to varying demands of audience, talk, purpose and discipline, comprehend as well as critique
  - Value evidence
  - Use technology and digital media strategically and capably
  - Come to understand other perspectives and culture
- (Page 4-5)